

English Language School information North Western Victorian Region

Name	Leader	Campus/Outpost location	Type	Phone number	Levels
Collingwood English Language School,	Principal Tracey Hammill	19 Cambridge St COLLINGWOOD 3066	Main school campus	9419 7633	Pri/Sec
Collingwood English Language School, Broadmeadows Campus	Coordinator: Peter Mitsis	80 Johnstone St BROADMEADOWS 3047	Hosted campus (Broadmeadows Valley Primary School)	9099 1070	Pri/Sec
Collingwood English Language School, Craigieburn Campus	Coordinator: Raffaella Marcon	71 Northleigh Avenue CRAIGIEBURN 3064	Hosted Campus (Craigieburn South Primary)	9002 4628	Pri/Sec
Collingwood English Language School, Preston North East Outpost	Coordinator: Leila Reilly	Cnr Laurel and Tyler Streets EAST PRESTON 3072	Outpost (Preston North East Primary School)	9478 8078	Pri
Collingwood English Language School, Thomastown Outpost	Coordinator: Ana Djuric (Bukarica)	6 Spring St THOMASTOWN 3074	Outpost (Thomastown Primary School)	9465 2225	Pri
Brunswick English Language Centre	Coordinator: Toula Arkoudis	47 Dawson St BRUNSWICK 3056	Centre (Brunswick Secondary College)	9380 6889	Sec
Hume Central English Language Centre	Coordinator: Christine Pipka	64-70 Blair St BROADMEADOWS 3047	Centre (Hume Central Secondary College)	9302 6011	Sec
Mildura English Language Centre	Coordinator: Jane Moglia	307 Deakin Avenue MILDURA 3500	Centre (Mildura Senior College)	5051 1333	Pri/Sec

New arrivals provision

The Department provides intensive English as an Additional Language (EAL) instruction in English language schools and centres to prepare students for mainstream schooling. Students typically attend an English language school/centre for between six and twelve months, depending on their educational background and/or refugee/humanitarian status.

New arrivals programs in English language schools and centres support students to make a smooth transition into mainstream schooling. EAL qualified teachers are able to respond to students' differing

learning needs. They are able to apply the appropriate considerations when making curriculum and classroom decisions. EAL is taught through the content of all learning areas.

New arrivals programs also support students and families in the settlement process through provision of a safe and supportive atmosphere to learn about the education system and broader society. The English language schools and centres work closely with community and government agencies to support students to access appropriate support services.

Useful links:

More information on new arrivals English language programs, including eligibility, can be found here: <http://www.education.vic.gov.au/school/teachers/support/diversity/eal/Pages/ealnewstudent.aspx>

Contacts for enrolment enquiries can be found here:

<http://www.education.vic.gov.au/school/teachers/support/diversity/eal/Pages/ealnewels.aspx>

More resources (tailored to teachers), can be found here:

<http://www.education.vic.gov.au/school/teachers/support/diversity/eal/Pages/ealresources.aspx>

The EAL handbook provides schools with the information they need to support students learning English as an additional language.

<http://www.education.vic.gov.au/Documents/school/teachers/teachingresources/diversity/eal/eslhandbook.pdf>

Information current as at 8/11/2017 and provide by:

Samantha McGuffie

Schools Support Program Coordinator

Education and Early Years | Foundation House

The Victorian Foundation for Survivors of Torture Inc

Monday | Wednesday | Thursday | Friday

T: 03 9389 8926

M: 0408 178 989

A: 4 Gardiner Street Brunswick VIC 3056

E: mcguffies@foundationhouse.org.au

